## $\theta$ CollegeBoard

## Everything CollegeBoard

Riverside County Office of Education College and Career Readiness Unit

## Webinar Tips

-This session is being recorded so that others may listen at a later time and will be uploaded to the RCEC website.
-All participant mics have been muted and only panelists and facilitators have the ability to unmute anyone.

- Since all participants have been muted, please use the Q\&A and chat features to enter your questions.
**Every effort has been made to ensure the security of this webinar from "zoombombers" but in the event that we experience that, we will resume as soon as the technical difficulties have been resolved.**


## Agenda Overview

- Understanding Test Optional - Office of the UC President Update
- Overview of PSAT and RCOE PSAT Subsidy
- Need to Know Information - College Board SAT
- Spring 2020 AP Examination Reports - Performance and Participation
- AP Examination Registration for 2021
- AP Readiness Program Update


## What Does Test Optional Really Mean?

## Definitions:

- Test Optional: Colleges that make "test optional" decisions leave it up to the student to provide test scores if the student believes that those scores will enhance his application. Jon Burdick, Vice Provost for Enrollment at Cornell, says that if a student does not submit test scores, there will be more scrutiny given to the rest of the application: course pattern, grades, essays, recommendations, activities and leadership.
- Test Blind: Colleges that make "test blind" decisions will not look at test scores in the admission process even if they are submitted. Usually a college or university that has gone to a test blind policy has made that a permanent decision.


## University of California and the Use of Standardized Testing in Admissions

- Every year, approximately 56,000 California students use the SAT to apply to and enroll in out-of-state colleges and private not-for-profit California colleges.
- Even among California students who eventually enroll in a UC, most also apply to private colleges in California, and nearly half apply to out of state institutions.
- About 38,000 Californians attend out of state 4 -year institutions-more than attend a UC.
- Colleges and universities outside of California receive more applications from California high school graduates than either UC or CSU.
a. Colleges in states including Arizona, New York, Oregon, Washington, and Massachusetts-each of which enroll 2,000-3,600 Californians every year-will likely see substantial dedines in enrollment by California students.


## From the College Board

"Regardless of what happens with such policies, our mission remains the same: to give all students, and especially low-income and first-generation students, opportunities to show their strength. We must also address the disparities in coursework and classrooms that the evidence shows most drive inequity in California."

## National Student Clearinghouse Data - Spring 2020

2019 Riverside County High School Graduates - 30,320 = 90.1\% Graduation Rate

|  | Number | Percent |
| :--- | :---: | :---: |
| Enrolled in College | 19,421 | $64.1 \%$ |
| Enrolled in 2-year | 11,670 | $38.5 \%$ |
| Enrolled in 4-year | 7,751 | $25.6 \%$ |
| Enrolled in Private | 1,670 | $5.5 \%$ |
| Enrolled In State | 17,706 | $58.4 \%$ |
| Enrolled Out of State | 1,715 | $5.7 \%$ |

## University of California: Timeline is Now Pending

| Entering class | Plan | What this means | Test scores used for |
| :---: | :---: | :---: | :---: |
| 2021 <br> (current 11th graciers) | Testoptional | - All students have the option of submitting SAT/ACT scores. <br> - Students will not be penalized in the admissions review process for not submitting SAT/ACT scores. <br> - Students will no longer be required to submit the SAT Essay/ACT Writing Test | - Admissions <br> - Scholarships <br> - Post-enrollment course placement <br> - Statewide eligibility for admissions guarantee |
| $\begin{aligned} & \text { (current 10th } \\ & \text { graders) } \end{aligned}$ | Testoptional | Same as 2021 | Same as 2021 |
| 2023 <br> (current eth greaders) | Test-blind | - All California public and independent high school students have the option to submit SAT/ACT scores, but those scores may not be used in making admissions decisions. | - Scholarships <br> - Post-enrollment course placement <br> - Statewide eligibility for admissions guarantee |
| 2024 <br> (current 8th oraclers) | Test-blind | Same as 2023 | Same as 2023 |
| $2025$ <br> (current 7th graclers) | New test | - All California high school students submit scores from new test. <br> - New test made available to private/independent and out-of-state schools. <br> - Nonresidents, and international students submit SAT/ACT or test scores from the new test <br> - If no new test is available by 2025 , UC will eliminate altogether its standardized testing requirement for California freshman admissions | - Admissions <br> - Scholarships <br> - Post-enrollment course placement <br> - Statewide eligibility for admissions guarantee |
| $2026$ <br> and beyond | New test | Same as 2025 | Same as 2025 |

As of September 1, 2020 the original plan above is on hold pending the recent Alameda County court decision. UC system said it "respectfully disagrees" with Tuesday's ruling and is "evaluating whether further legal actions are called for." UC added that each campus "carefully assessed" whether to use SAT and ACT scores for fall 2021 and fall 2022.

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## 1,550+ Accredited, 4-Year Colleges \& Universities with ACT/SATOptional Testing Policies for Fall, 2021 Admissions

Current as of August 31, 2020

## Support Test-Optional Admissions

You can help encourage even more colleges and universities to treat applicants as "More Than a Score. "Your financial support will allow FairTest to promote test-optional policies at more conferences of admissions policy-makers, reach out to additional higher education leaders and distribute copies of this list to counselors and student advocacy groups. Thank you!
$1,550+$ Accredited, 4 Year Colleges \& Universities with ACTISAT-
Optional Testing Policies for Fall, 2021 Admissions

See the searchable database of schools.

Find out why and how schools go "Test Optional."

## Donate to FairTest

NOTE: This list includes institutions that are "test optional," "test flexible" or otherwise de-emphasize the use of standardized tests by making admissions decisions -- without using ACT or SAT scores -- for all or many applicants who recently graduated from U.S. high schools.

As the endnotes indicate, some schools exempt students who meet minimum grade-point average or class rank criteria; others require SAT or ACT scores but use them only for placement purposes. Please check with the school's admissions office for details

## What's New at FairTest

- Three-Fifths of Four-Year Colleges and Universities Are Test-Optional for Fall 2021 Admission; Total of Schools Not Requiring ACT/SAT Exceeds 1,450
International applicants should refer to this list a compiled by Sarah Loring de Garcia. College Board Sued By Students,


## Riverside County PSAT Project Intent

- RCOE PSAT Subsidy to offset cost

Increase student access to the PSAT 10 and PSAT 8/9
$\square$ Use the PSAT AP Potential Report to increase student access and success in courses of rigor

## SAT and PSAT Format



## SAT College and Career Readiness Benchmarks

$75 \%$ likelihood of earning at least a C in a first-semester, credit-bearing course in a related subject.

Grade-level benchmarks are based on expected student growth year after year.


## SAT Suite of Assessments - Cross-Reference Guide



College Board SAT-K12-Teacher-Training-Module-1 Key-Features

## Updated PSAT/NMSQT Dates

| PSAT/NMSQT Dates | Deadlines and <br> Ordering Details | Expected Student* <br> Score Release |
| :--- | :--- | :--- |
| October 14 (Wednesday) <br> October 17 (Saturday) <br> October 29 (Thursday) | September 16: Deadline <br> for schools to order, reduce, <br> or increase test booklets. | Early December 2020 |
| January 26, 2021 <br> (Tuesday)-New | You'll receive an email <br> when ordering opens in <br> mid-October. | Mid-March 2021 |

## Important Reminders

Students may only take the PSAT/NMSQT once.
Test booklets sent for one test can't be used for a different test date.
School can choose from any of the October and January administrations to test their students.

There is no minimum for the number of students who can test on any of the administration dates.

Flexible Order Information

## College Board Updates

Assessment Update: No unused test fees

## COVID Updates

https://pages.collegeboard.org/collegeboard-covid-19-updates

## SAT Test Center Updates:

Find a Test Center: https://collegereadiness.collegeboard.org/sat/register/find-test-centers

Test Center Closures: https://collegereadiness.collegeboard.org/sat/register/test-center-closings

Kenyatta Price Director
State \& District Partnerships
The College Board Western Regional Office
kprice@collegeboard.org

## SAT (Saturday) Dates and Deadlines

| SAT Test Date | Regular Registration <br> Deadline | Late Registration <br> Deadline |
| :--- | :--- | :--- |
| October 3, 2020 | September 4, 2020 | September 22, 2020 |
| November 7, 2020 | October 7, 2020 | October 27, 2020 |
| December 5,2020 | November 5, 2020 | November 24, 2020 |

## School Day SAT

| SAT Test Dates | Order Deadlines |
| :--- | :--- |
| March 3, 2021 | January 8, 2021 |
| March 24, 2021 | January 29, 2021 |
| April 13, 2021 | February 12, 2021 |
| April 27, 2021 | February 26, 2021 |

## School Day SAT

SAT School Day Provides schools and districts a way to offer the SAT

School Day administration helps eliminate access issues and builds a college going culture on campus

SAT and SAT with Essay are available

Students may qualify for fee reduction

## Advanced Placement Exams - Spring 2020

Results are in and RCOE can assist with downloading performance reports.

RCOE can assist with performance analysis and staff presentations. Instructional Planning Reports are not available this year.

Professional Development Idea - Calibrate 2020 exams across schools and districts. Let us know if you would be interested.

## Spring 2020 AP Exam Reports

## Roster and Student Reports

Teachers, school and district administrators have access to SUBJECT SCORE ROSTER reports.

Additionally, school and district administrators have access to:

- Student Datafile
- Organization Score Roster
- Student Score Report
- Scholar Roster

RCOE can provide College Board Roster and Student Reports for you upon request.

## Spring 2020 AP Reports (cont.)

## Summary Reports

Current Year Score Summary
Scholar Summary
Fiver Year Score Summary
District Summary by School
Summary by Student Demographics (Grade level, Race Ethnicity, Fee Reduction, Gender)
Equity And Excellence

Need training? RCOE CCR can provide school and district level support to help you access and analyze your AP Scores

## Riverside <br> County 2020 AP Spring Testing Results by the Numbers

31,028
Students

8,934
Missed
Exams

## 2020 AP Exam Spring Participation for Riverside County

## Range of <br> Participation by School Site

### 81.64\%

Percent of Registered Students
Participating in the Spring 2020 AP Exams.

### 18.36\%

## Percent of

 Registered Students who did not test.Highest Participation

Lowest Participation

## 2021 AP Exam Registration

|  | Description | Cost/exam |
| :--- | :--- | :--- |
| Fall Registration | Exam ordered by <br> November 13, 2020 | $\$ 95$ |
| Late Registration | Ordered Nov. 14 2020 - <br> March 13, 2021 | $\$ 135$ <br> $\$ 95+\$ 40$ late fee |
| Unused/canceled exam | No fees for unused exams or <br> canceled exams ordered by <br> November 13, 2020 |  |

There is no risk having every AP student register for the exam before November 13, 2020 because, given this year's unusual circumstances, College Board will waive the $\$ 40$ per exam cancellation or unused exam fee for any student who decides not to test.

## 2020 AP Readiness Program Report

| 12,166 | Number of students from AP Readiness Program <br> participating schools who took an Exam in an AP <br> Readiness subject area |
| :---: | :--- |
| 4,301 | Number of students passing the exam |
| $35.4 \%$ | Percent of students earning a passing score |
| $64.7 \%$ | Percent of students not earning a passing score |

## AP Readiness Program

## Pass Rate



## 2020 AP Readiness Program Report

| 2,946 | Number of student who participated in at least one <br> AP Readiness session |
| :---: | :--- |
| 1838 | Number of students who attended 1 or more sessions and <br> took the AP exam |
| $53.9 \%$ | Percent of students who attended $\mathbf{1}$ or more sessions and <br> earned a passing score on the AP Exam |
| $61 \%$ | Percent of students who attended $\mathbf{3}$ or more sessions and <br> earned a passing score on the AP Exam |
| $65.5 \%$ | Percent of students who attended $\underline{6}$ or more sessions <br> earned a passing score on the AP Exam |


|  | Number of <br> Sessions | Student Numbers | Passing <br> Rate |
| :---: | :---: | :---: | :---: |
| 2020 | 1 | 739 | $49.4 \%$ |
| AP Readiness | 2 | 392 | $49.5 \%$ |
| Program | 3 | 237 | $59.5 \%$ |
| Report | 4 | 164 | $61.6 \%$ |
|  | 5 | 135 | $57.0 \%$ |
|  | 6 | 91 | $67.0 \%$ |
|  | 7 | 51 | $66.7 \%$ |
|  | 8 | 29 | $58.6 \%$ |

AP Readiness Program - By Number of Sessions Attended

| Sessions Attended | Students | Passed Exam | Pass Rate | Did not Pass <br> Exam | Did not Pass <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 739 | 365 | $49.4 \%$ | 374 | $50.6 \%$ |
| 2 | 392 | 194 | $49.5 \%$ | 198 | $50.5 \%$ |
| 3 | 237 | 141 | $59.5 \%$ | 96 | $40.5 \%$ |
| 4 | 164 | 101 | $61.6 \%$ | 63 | $38.4 \%$ |
| 5 | 135 | 77 | $57.0 \%$ | 58 | $43.0 \%$ |
| 6 | 91 | 61 | $67.0 \%$ | 30 | $33.0 \%$ |
| 7 | 51 | 34 | $66.7 \%$ | 17 | $33.3 \%$ |
| $\mathbf{8}$ | 29 | 17 | $58.6 \%$ | 12 | $41.4 \%$ |

## AP Readiness Program - Roll up Numbers

| Sessions Attended | Students taking <br> the Exam by <br> number of <br> sessions <br> attended | Students <br> Passing Exam <br> by number of <br> sessions <br> attended | Pass Rate by <br> number of <br> sessions <br> attended |
| :---: | :---: | :---: | :---: |
| 1 or more sessions | 1838 | 990 | $53.9 \%$ |
| 2 or more sessions | 1099 | 625 | $56.9 \%$ |
| 3 or more sessions | 707 | 431 | $61.0 \%$ |
| 4 or more sessions | 470 | 290 | $61.7 \%$ |
| 5 or more sessions | 306 | 189 | $61.8 \%$ |
| 6 or more sessions | 171 | 112 | $65.5 \%$ |
| 7 or more sessions | 80 | 51 | $63.8 \%$ |
| All 8 sessions | 29 | 17 | $58.6 \%$ |

## Students Attending 3+ sessions by Subject

## APR Pass Rate and Riverside County Pass Rate



Subject

Counselor's Guide to Professional Development


2020-21 Counselor Professional Development

Available for download at Collegeboard.org/counselors in mid-August and at Counselor Workshops!

- College Board Counselor Workshops
- Fall into PSAT series
- Spring into the SAT series
- Counselor Webinar series
- E-learning modules

Counselor Recognition Program

Highlighting the work of innovative, results-oriented middle and high school counselors

Visit Collegeboard.org/counselors to nominate a school counselor by
 October 23, 2020

## Financial Aid Information and Resources



## The Intersection of Academic and Finances

Looking at College "match"

|  | Academics | Finances |
| :--- | :--- | :--- |
| Reach School | Test scores lower than <br> average admit scores | Beyond family resources <br> Reduced spending? <br> Working too much? <br> Significant borrowing? |
| Match School | Solid test scores (GPA and <br> course lists when applying <br> for test optional) | Meets family resources, some work, some <br> borrowing. |
| Safety School | Test scores and GPA higher <br> than average scores | Below family resources <br> Save for Master's Degree |
|  |  |  |

## 2019 Unemployment rates and earnings by education level



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Source: U.S. Bureau of Labor Statistics, Current Population Survey.

## What Jobs Were Hit Hardest by Coronavirus - and which have bounced back?

## Change from December 2019

In the first half of 2020, we saw a decade's worth of employment gains wiped out in two months, and then about a third of the 21 million lost jobs recovered.


[^0]
## RCOE Grading Practices Forum 2020

## Building Interest and Investment in Equitable Grading Practices

## September 29th and October 13th / 3:30 pm - 5:30 pm

 2 Sessions / 2 Hours per session Cost $\$ 49$Introduction to equitable grading and example practices

- Evidence of the impact of equitable grading
- Grading during remote learning



## Thank You!

For more information or questions, please contact:
Catalina Cifuentes, Executive Director, CCR
ccifuentes@rcoe.us

- Gil Compton, Director I, CCR
gcompton@rcoe.us


[^0]:    Note:Seasonally adjusted
    Source:WSJ analysis of Labor Department data

